



# St. Bernadette's Catholic Primary School

## School Matters

Issue No.19

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Loving, serving and growing together with Jesus

### Results of Parent Questionnaire to Governors 2015

Dear Parents and Carers,

I am pleased to pass on the results of the 2015 annual survey of parents. Thank you for your comments and I am pleased to see that you feel we continue to provide high quality education for your children. I would urge those few who feel that they have a different experience to contact me personally so that I can listen to your concerns and try to find solutions. Your comments have been very helpful and the second part of the report shows how we intend to respond to the suggestions you have made.

Thank you for another set of well-attended Parent Consultation evenings. I hope you found the meeting with your child's teacher helpful and that you are clear about what your child will be working on in the next few weeks and months.

Please do contact me if you wish to discuss any of these results further.

My very best wishes,

Mrs Clewlow

Percentages	1 Strongly agree	2 Agree	3 Disagree	4 Strongly Disagree	No Answer
St. Bernadette's provides my child with a good spiritual and religious foundation.	68	30	2	0	1
My child is encouraged to develop a strong prayer life.	54	44	2	0	1
My child feels safe at St. Bernadette's.	74	23	1	0	2
My child is making good progress at St. Bernadette's.	67	29	1	2	1
St. Bernadette's meets my child's particular needs.	59	37	1	2	2
St. Bernadette's ensures that my child is well looked after.	69	29	1	2	0
My child is taught well at St. Bernadette's.	65	32	1	1	1
St. Bernadette's helps my child to develop skills in communication, reading, writing and mathematics.	69	28	0	2	2
There is a good standard of behaviour at our school.	67	31	1	0	2
My child's lessons are not disrupted by bad behaviour.	56	35	4	0	5
St. Bernadette's deals with any cases of bullying effectively.	51	41	5	0	2
St. Bernadette's helps me to support my child's learning.	64	33	0	2	2
Staff respond well to my concerns.	64	31	3	0	1
The school keeps me well informed.	94	4	0	2	0

Summary of each comment made or direct quote	Action
<p><b>Many positive thank yous and comments and too many to reprint. Some examples;</b></p> <ul style="list-style-type: none"> <li>• Our daughter has progressed really well in her time in STB.</li> <li>• We can't thank you enough for enabling xx to feel a part of the year in spite of all her medical conditions.</li> <li>• A lovely school with very dedicated staff.</li> <li>• We feel that our two children are making excellent progress and they thoroughly enjoy all aspects of school life. Many thanks.</li> <li>• Very happy with my child's progress and all the support my child has had from the school.</li> <li>• Keep working hard. We will give you the support you need.</li> <li>• Each year the school surpasses our high expectations. The team gets stronger and the care that have for our children is a gift. Thank you.</li> <li>• Having experience of other schools I can honestly say STB is the best Early Years setting. The pastoral care and friendly community is not to be taken for granted. It is a lovely setting for my children.</li> </ul>	
<p>I am very happy with my son's overall academic achievements but concerned of PE lessons are cancelled.</p>	<p>Will monitor how often this happens. With only one hall events often take over the PE timetable. With the new hall extension we will have two spaces and there should not be any need to cancel. Due completion for the Spring Term.</p>
<p>I feel more could be done for the children who are not at the top or bottom to push them to succeed/aim higher.</p>	<p>We aim to match learning to every child and our children who are not at the top and the bottom have historically achieved very well. The school's progress measures this year are outstanding, particularly in maths. Follow the link for more information on our website.  <a href="http://www.stbernadettesschool.com/ofsted.htm">http://www.stbernadettesschool.com/ofsted.htm</a></p>
<p>My only concern is that my child has been having French for the last four years but can hardly speak French.</p>	<p>The level of French taught in a Primary school will only enable them to speak a small amount of conversation. Speaking French in front of parents is daunting but point noted. We do now have a teacher who is a French specialist, Mr Small. Along with Year 4 he will also be taking Year 5 for French and he gave French lessons to Year 5 and 6 in the Summer Term. His lessons are superb and the children really enjoy them.</p>
<p>There is a need for more support when children are on their breaks or waiting to go home. Some trouble around wide area of school play as my son was upset with children.</p>	<p>At break time we have very clear policies and practice especially since the introduction of positive playtimes. After school the children are parents' responsibility once they have been handed over at the door. I would urge parents to watch their children playing especially while they are waiting for older siblings.</p>
<p>Specific reference to own child's progress and communication with the teachers.</p>	<p>Individual parent- difficult to identify as no name on response. I would urge parents who are worried or concerned about their child's progress to contact the school straight away rather than leaving it to the end of the year.</p>
<p>Specific mention about a teacher's action dealing with a behaviour incident.</p>	<p>Always try to share your concerns at the time so that I can follow up.</p>
<p>Could a safe drop off point be identified for the children?</p>	<p>This is something I am looking into but as yet I haven't managed to find a solution. I am happy to meet with parents who may have some ideas. There isn't anywhere very close, large enough to drive in and pull up.</p>
<p>Sports need more support so kids playing for the school can do better in comparison with other schools.</p>	<p>I think we do very well as shown by our trophy cabinet this year! Even the Catholic Sports Day- we only came second by a few points. Sport is also for enjoyment, participation, health and the development of skills for all. We enter the most able for some competitions but we also take along all who wish to participate. We are a very young school and our sports</p>