

Equality Policy Action Plan 2015 St. Bernadette's Catholic Primary School

Equality Strand	Action	How will the impact of the action be monitored?	Who is responsible for implementing?	What are the timeframes?	Early success indicators
All	Publish and promote the objectives on the website.	Discussions at Parent meetings and feedback via annual questionnaire.	Headteacher	Oct 2016	Parents know about the Equality Action Plan
Race Equality Duty	Identify, respond and report racist incidents as outlined in the Plan. Report the figures to the Governing body / Local Authority on a termly basis.	The Headteacher / Governing body will use the data to assess the impact of the school's response to incidents i.e. have whole school / year group approaches led to a decrease in incidents, can repeat perpetrators be identified, are pupils and parents satisfied with the response?	Headteacher / Governing body	Reporting: December, April, July	Teaching staff are aware of and respond to racist incidents Consistent nil reporting is challenged by the Governing Body
Social Equality Duty	Increase participation in sporting clubs for girls. (Identified from analysis at the end of 2014)	Analysis of take-up rate. More girls in sport. Girls enjoy sport as much as boys.	Headteacher Sports Coordinator Sports Coach	Sept 2015-2016	More girls opting for sporting clubs

<p>All</p>	<p>Analyse pupil performance by gender, ethnicity, EAL and FSM and if as a result of this analysis a group is not achieving as well actions are identified and implemented.</p>	<p>Curriculum Committee will review progress reports.</p>	<p>Senior Leadership Team</p>	<p>Termly reviews</p>	<p>Identified actions are seen to be in place.</p> <p>Progress differences reducing-‘closing the gap’</p>
<p>Cultural</p>	<p>Support families from ethnic minority heritage with learning for their children by:</p> <ul style="list-style-type: none"> • Regular workshops for parents. • Family support from a Family worker. • Home learning information on the website. • Parent learning opportunities. 	<p>Progress monitoring of School Development Plan governor visits, meetings with Parents.</p>	<p>Headteacher</p>	<p>Sept 2015-July 2016</p>	<p>Parents more positive about helping their children.</p> <p>Target families supported at home.</p>