



## **Policy: Pupil Premium**

**Date: September 2017**

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Updated:	September 2017
Responsible:	Headteacher
Date Ratified:	09/10/17
Responsible Committee:	Finance Leads
Date to be reviewed:	Annually unless otherwise required due to new legislation
Statutory Policy:	Y

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# Pupil Premium Policy

## Background

The Pupil Premium Grant is government funding, introduced in April 2011, which is provided for pupils from disadvantaged backgrounds to ensure that they benefit from the same opportunities as pupils from less deprived families. The general aims of the premium are:

- to address the current underlying inequalities
- to enable pupils from disadvantaged backgrounds to have equal opportunities to higher education
- to achieve a measurable advance in the attainment of disadvantaged pupils
- to reduce the attainment gap between pupils from disadvantaged backgrounds and their peers.

Pupil Premium funding is available to:

- local authority maintained schools, including special schools and pupil referral units (PRUs)
- voluntary-sector alternative provision (AP), with local authority agreement
- special schools not maintained by the local authority (NMSS)
- academies and free schools, including special and AP academies

## Eligibility

Pupil Premium Grant (PPG) for 2017 to 2018 is allocated for pupils recorded in the January 2017 school census who are known to have been eligible for free school meals (FSM) over the last 6 years (EVER 6 FSM\*)

The PPG per pupil for 2017-18 is as follows and is unchanged from the previous financial year:

Pupils in year groups reception to year 6 recorded as Ever 6 FSM*	£1,320
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority. <b>NB: This money is held by the LA Virtual School and allocated as £400 per term. The rest is held back and provided to pupils with the highest needs through an application process</b>	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300
Early Years' Premium for eligible pupils from age 3-4 years.	Up to £300

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## Our Vision

St. Bernadette's School's purpose is to create a stimulating, secure and caring environment that will provide a broad and balanced education of the highest quality for all. We believe that every child is unique and made in the likeness of God. Therefore, it is our responsibility to address the effects of inequality and provide support to those who are disadvantaged. We strongly believe in giving every child in our school access to the highest quality of education and a range of activities and experiences that they would not necessarily otherwise receive.

The targeted and strategic use of Pupil Premium Grant will support us in achieving our vision.

## Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We believe that careful monitoring and tracking allows us to identify and address slow progress.
- We recognise that not all pupils who are socially disadvantaged have been registered or have qualified for free school meals and therefore a number such pupils will not be allocated Pupil Premium Grant. We will therefore endeavour to include such disadvantaged pupils within the interventions and projects. If these pupils require personal, targeted provision, funding will be sought from applications to the LA or our revenue budget will be used to support them where possible.
- Pupil Premium funding will be allocated to every child who is eligible and its aim will be to raise aspiration, expectation and attainment. We recognise that not all Disadvantaged Pupils have low attainment; we will endeavour to enrich their experiences and challenge their perceptions of themselves and their potential.

## Provision

The types of provision currently funded by the PPG have included:

- During the academic year 2016-17, Staff Disadvantaged Pupil Champions were introduced, ensuring that Disadvantaged Pupils received regular additional support, encouragement and challenge from a designated member of staff on a half termly basis. This will be extended to include all Disadvantaged Pupils from Y1-Y6 in 2017-18.

- £100 per year to be spent directly by the family. This can be used for any enrichment club, music tuition or towards the cost of breakfast club or after-school club, 1:1 tuition, uniform or Y6 residential trip. Parents will be contacted individually with information about what clubs are available and the Leadership Team will consider any other suggestions made by parents regarding the spending of the £100 if it supports the social, emotional or academic development of the individual child.

- Parents can also choose to spend this £100 on a Learning Resource bag. This gives children the opportunity to access basic stationary and equipment which will support their learning. For example, dictionary, calculators, phonics games, pens, crayons, etc.

- A weekly after school homework club (Aspire) which allows the children to complete homework with adult support. Aspire club also provides addition curriculum enrichment and inspiration through trips and visits. Examples include theatre visits, visit to the British library, cookery evenings, problem solving days and visiting artists/musicians to the club.

- Quality-first teaching with focused, smaller teaching groups in mathematics. An additional teacher is available for Years 3 and 4 and two extra teachers across Years 5 and 6.

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- High quality phonics teaching in small groups from Foundation through to the end of Year 1 using two higher level teaching assistants and additional support staff.
- Targeted interventions for pupils who may be making slow progress in maths or English.
- Learning Mentors to work directly with Disadvantaged Pupils who have emotional or social well-being barriers to their learning.
- Contribution to the costs of Learning Mentors to work with identified families re attendance and support at home.
- Counselling for identified pupils if required.
- A governor who is responsible for monitoring the provision for and attainment of disadvantaged pupils
  - Additional classroom support from teaching assistants with some 1-1 support and interventions if required.
  - Additional targeted homework and regular communication with parents regarding their child's progress and next steps in learning
  - WOW opportunities targeting Disadvantaged Pupils - e.g. writing workshops with visiting author
  - Teachers' Performance Management objectives linked to improving provision and outcomes for Disadvantaged Pupils
  - Recognised professional development systems for all support staff to ensure their continued professional development is linked to outcomes for disadvantaged pupils
  - Targeted teacher-pupil feedback regarding next steps for development in their work (known as teacher-pupil conferencing in KS2)
  - Where specific disadvantaged families are identified with additional needs, the Senior Leadership Team will use their discretion regarding the use of the PPG. This will usually result in intensive, short term support tailored specifically to the family's or pupil's needs.
  - Timetabled activities one afternoon per half term whereby disadvantaged pupils will choose activities they will participate in; sewing, painting, music, maths games etc. These activities will be organised by Learning Mentor, Teaching Assistants and Acting Deputy. Pupils will be expected to complete a Learning Journal for evaluation/reflection purposes.

## Reporting and Evaluation

It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Governing Body on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the impact, in terms of the progress made by the pupils in maths and English receiving a particular provision.
- An evaluation of any well-being initiatives using recognised well-being measures
- Any reports from outside agencies or providers where Pupil Premium has been used, e.g. counselling, music tuition etc.

It will be the responsibility of the Chair of Governors to ensure that this information is shared with the full governing body. The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Grant has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This information will be published on the school's web site.