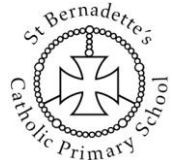


Priority	Responsible person(s)	Action required	Resources	Timescale	Date & process of review	Success criteria	Evaluation
1. Develop provision for pupils with SEN high needs so that they can access playtimes safely.	Headteacher	Develop a new area of the playground for use by a small group. Staff with TA and Play Leader.	1 hour daily x 2 staff £1000  Play resources £500	Autumn Term 2013 trial	End of Autumn Term and annually as part of provision review.	Pupils are having access to high quality play.  Improved behaviour and well being with target pupils.	<b>The introduction of Explore and Playzone has enabled pupils with high levels of SEN to access a safe play environment that has fewer children, more space and equipment specifically suited to their physical and social needs. The initiatives have been very successful and thoroughly enjoyed by the children. Classroom rest breaks in Explore provide the social, emotional and sensory breaks that the children require as part of their daily needs.</b>
2. Contact the Local Council to reinstate Disabled parking		Car park lines/disasbled spot symbol	-	2013	Check installed and monitor parking usage.	Disabled visitors have designated spot to park in.	<b>Parking space was repainted in 2013 but in 2016 the</b>



spots in Council Car park. (Lining very faded)		painted back in.					<b>lining is not clear. Representation to the LA say that it is not a requirement and they will not complete the works unless we pay for it. It is not enforceable.</b>
3.Improve induction arrangements for all staff to ensure any staff member with a disability has the opportunity to share concerns/difficulties.	Headteacher/ SBM	Induction arrangements tighter with regular meetings with the line manager.	-	By 2014	Review annually and update handbook accordingly.	Staff with a disability feel they can access their role and manage their disability accordingly.	<b>Induction arrangements for all staff are in place and thorough. Safeguarding training for all staff enables staff members to manage risk and they know how to keep themselves and others safe. Introduction of an on-line basic fire awareness training ensures that all staff know and understand how to recognise fire hazards and how to keep the school fire hazard/escape free.</b>



DDA Review Report April 2016

4.To improve well being arrangements for all staff, including those with a disability.	Headteacher	Make use of health check/ stress management facilities from insurance policy. All staff to have designated time to meet with HT.	-	Annually	Review workload on HT	Staff feel their needs are being met.	<b>Stress and health checks available for staff. Some staff have taken up facility of counselling. Job evaluation for support staff in Summer term looked at job descriptions and workload.</b>
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